

## Answers and Comments to the Students' Evaluation of Anatomy for Year 2017/2018

### Answers to critical comments:

What could be improved is, 1. that every group (a, b, c, d) should have an own room, often it's hard to listen if there are several groups together.

*There are limitations based on the fact that the Department of Anatomy is located in a hired space run by the First Faculty of the Charles University and has to use the given space, classrooms, time and sets of specimens. That is why we are not able to provide a separate rooms for subgroups.*

Talk about the solutions of the written tests when the results are handed out, so every student understands his/her mistakes and can make it better in the retake.

*Such discussion can be performed after the practical training otherwise the time given to the topic will be reduced. Any consultation is possible and is based on students' activity.*

I feel that having lectures with the first faculty didn't really help because they were a little bit ahead of our topics, therefore practical trainings were not on the same topic as the lecture. That, in my opinion, completely loses the point.

The Lectures should be synced with our Practicals instead of the schedule of LF1. Not many students attended these lectures due to this reason and this lead again to deficit in acquired information.

The organisation could have been better, the lectures weren't matching the seminar and sometimes weeks ahead. Because of that most people didn't wanna attend the lectures because they covered material from future topics.

*The reason why the lectures are ahead one or two weeks is to give a space to prepare enough for the practical training. The university education is based on homework mainly. Students should come to the lecture with very superficial knowledge of the topic (skimming through the chapter). After the lecture there is a gap to prepare in more detail for the practical training which is not a repetition of the lecture but deepening of the knowledge and showing the specimens and consulting topics which have not been understood well or correctly. If students miss lectures, they devalue the contents of the practical trainings and lecturers must return to the basic knowledge topics only. Then, students feel unfair some questions in tests as there was no spare time to discuss details.*

Very unfair while correction. Also a big bully to some students. Have not gained anything from his classes.

*As there is no specific comment we are not able to answer.*

**Answers to critical comments to individual teachers and lecturers will not be published online due to GDPR but there are available personally either at individual teachers themselves or at the head of the department.**